



Contact



# Rights-based standards for children having health care tests, treatments, examinations or interventions



[www.isupportchildrensrights.com](http://www.isupportchildrensrights.com)

**iSUPPORT: International collaborative rights-based standards to Support Paediatric Patients during clinical procedures by Reducing harm and establishing Trust.**





# 1.

A child has rights to be cared for by professionals who have the appropriate knowledge and skills to support their physical, emotional and psychological well-being and rights before, during and after their procedure.





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## 2.

A child has rights to be communicated with in a way which supports them to express (verbally or behaviourally) their views and feelings and for these views and feelings to be listened to, taken seriously and acted upon.





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# 3.

A child has rights to be supported to make procedural choices and decisions and for these choices to be acted upon to help them gain some control over their procedure.





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# 4.

A child has rights to be provided with meaningful, individualised and easy to understand information to help them prepare and develop skills to help them cope with their procedure.







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5.

A child has the right for their short- and long-term best interests and well-being to be a priority in all procedural decisions.





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6.

A child has the right to be positioned for a procedure in a supportive hold (if needed) and should not be held against their will.





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A child has the right to be positioned for a procedure in a supportive hold (if needed) and **should not be held against their will.**

6.h. Any child who has been subjected to a restraining hold during a procedure must receive appropriate support from a professional to help them understand their experience and re-build trust.





## 6.

A child has the right to be positioned for a procedure in a supportive hold (if needed) and **should not be held against their will.**

6.g. A child's health records will include clear documentation if they have been held without their agreement (restraining hold), regardless of who held the child. This would include the rationale for using a restraining hold, who made the decision that a restraining hold was necessary, the restraining hold/technique(s) used, and the outcome for the child.



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# Mijn 'take to work' boodschap

Make pain matter, understood, visible, better !

- ➔ Correct gebruik van de best passend analgetica
- ➔ Pijn moduleren
- ➔ Belang van positieve verwachtingen
- ➔ Belang van relaties (mens-mens)
- ➔ Streven naar een geduldige en relationele zorg, waarbij de mens op elk moment even belangrijk is als de ziekte

